

# 2023年度 入学試験問題

## Ⅱ 英 語

(50 分)

受験番号					
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### 注 意 事 項

- 1 開始の合図があるまでは、この問題冊子を開いてはいけません。
- 2 試験問題は 15 ページあります。
- 3 解答はすべて解答用紙に記入しなさい。
- 4 英語で答える場合は、ブロック体でも筆記体でもかまいません。
- 5 試験開始から 5 分後に【1】のリスニング問題が放送されます。
- 6 終了の合図があったら、すぐに解答をやめなさい。



問題は次のページから始まります。

【1】 リスニングテスト（放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。）

(ア) チャイムのところに入るリサ (Lisa) の言葉として最も適切なものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No. 1
1. Yes, they will.
  2. No, they didn't.
  3. Yes. I think it's good.
  4. No. I don't think so.

- No. 2
1. I sometimes go to the mall.
  2. Yes, I do. It'll be my first time.
  3. Yes, almost every week with my family.
  4. Sounds nice. How exciting!

- No. 3
1. Don't worry. I'll be free in the afternoon, too.
  2. All right. Let's finish the homework before noon.
  3. Then, I'll see you in the early morning.
  4. Sure. I'll be there by then.

- No. 4
1. No. The weather report said it would be fine tonight.
  2. Yes. We don't need to worry. I checked the weather report.
  3. I hope so. We won't be able to climb the mountain if it rains.
  4. Of course not. So let's enjoy the beautiful stars.

(イ) ベン (Ben) とメグミ (Megumi) の会話の内容を聞いて、それぞれの **Question** の答えとして最も適切なものを、あとの 1～4 の中からそれぞれ一つずつ選び、その番号を答えなさい。

No. 1 **Question : Which is true about Megumi?**

1. She was too nervous to sleep well the night before the exam.
2. She is not ready for the exam because she overslept this morning.
3. She didn't study for the exam at all last night.
4. She slept well last night because she was tired of studying.

No. 2 **Question : What will Megumi do next?**

1. She will meet Ben in front of the library.
2. She will go to the cafeteria to buy lunch for Ben.
3. She will eat a lot for lunch because she didn't have breakfast.
4. She will return some books on her way to the cafeteria.

No. 3 **Question : Which is true about Ben?**

1. He has been looking for his wallet since yesterday.
2. He knows where to go to look for his wallet.
3. He lost his wallet on his way to school yesterday.
4. He asked Megumi to call the convenience store.

(ウ) 夕食時における家族とのコミュニケーションについてのスピーチを聞いて、次の**質問**に英語で答えなさい。ただし、答えは 1 文で書き、文末は「.」(ピリオド)で終わること。

**質問 : What helps you communicate with your parents at dinner time?**

- 【2】 次の英文は、ジェーン (Jane) とサトシ (Satoshi) の会話です。会話文中の(ア)～(ウ)の (       ) の中に入る適切な 1 語をそれぞれ英語で答えなさい。ただし、答えはそれぞれの (       ) 内に指示された文字で書き始め、一つの \_ に 1 文字が入るものとします。

**Jane** : What are you going to do after school?

**Satoshi** : I'm going to go to the bookstore.

**Jane** : Can I go with you? I want to buy a book to read this weekend.

**Satoshi** : Well... Actually, I have (ア) (s \_ \_ \_ \_ \_ ) to tell you.

**Jane** : What is it?

**Satoshi** : I've lost the book I (イ) (b \_ \_ \_ \_ \_ ) from you. I'm so sorry, Jane.

**Jane** : Oh, it's OK. I've already read it many times.

**Satoshi** : But it was important to you, right? I (ウ) (p \_ \_ \_ \_ \_ ) I'll buy you the same book.

**Jane** : Thank you, Satoshi.

- 【3】 次の(ア)～(エ)の英文の下線部 1～3 に誤りがあれば、その番号を答えなさい。誤りがなければ、○を解答欄に記入しなさい。

(ア) I thought that 1 I can buy two books, but I didn't have 2 enough money 3 with me at that time.

(イ) "I hope that I 1 will be able to visit my grandmother in Okinawa this winter 2 although her birthday is on December 23rd." "How old 3 will she be?"

(ウ) My math teacher gave us 1 a lot of homework last week and I 2 haven't finished it yet. I wish 3 my father can help me with my homework.

(エ) "1 Which do you like better for dessert, cake or ice cream?" "2 Both are very good, but I like the pumpkin pies 3 my mother makes best of all!"

【4】 次の(ア)～(エ)の会話文が完成するように、(        ) 内の六つの語句の中から五つを選んで正しい順番に並べかえ、その順に番号を答えなさい。ただし、文頭にくる語句の最初の文字も小文字で示してあります。(それぞれ一つずつ不要な語句があるので、その語句は使用しないこと。)

(ア) A : I hear that you caught a very big fish. How big was it?

B : Here is a picture ( 1. was    2. I    3. of    4. in    5. the fish    6. caught ) the river yesterday.

(イ) A : I'm looking forward to watching today's basketball game.

B : Yes, I can't wait! Can you guess ( 1. the game    2. which    3. will    4. team    5. win    6. do )?

(ウ) A : What did you do in P.E. class today?

B : We played soccer. ( 1. much    2. were    3. fun    4. we    5. so    6. had ).

(エ) A : I'm ( 1. sure    2. to    3. should    4. shirt    5. not    6. which ) choose. What do you think?

B : I think the blue one is better.

【5】 次の(ア), (イ)の問いに答えなさい。

- (ア) 次の英文は, ジョン (John) が夏のある日にサッカーの練習に出かける際に, 母親がジョンにかけた言葉です。英文を読んで, ( ) の中に入る適切な英語を答えなさい。ただし, あとの<条件>にしたがうこと。

John, it's such a hot day today. It's dangerous for you to continue soccer practice for a long time without a break. If someone in your team looks tired, or if you feel too hot, you should ask your teammates, "Why ( )?" Your lives are more important than soccer!

<条件>

- ① Why で書き始め, これを含んで全体を 6 語以上の 1 文で書くこと。
- ② 短縮形 (I'm や don't など) は 1 語と数え, 符号 (, や ? など) は語数に含めません。

- (イ) 次の英文は, ある新聞の相談コーナーに寄せられた相談です。英文を読んで, 問いかけに対する答えとしてふさわしい内容を考え, 英語で書きなさい。ただし, あとの<条件>にしたがうこと。

My younger brother says that he can't study because he always uses his smartphone. He has to get a good score on the next exam. I want to help him, but I have no time to do so because I practice baseball almost every day. What can he do to stop using his smartphone all the time?

<条件>

- ① He can で書き始め, これを含んで全体を 10 語以上の 1 文で書くこと。
- ② 短縮形 (I'm や don't など) は 1 語と数え, 符号 (, や ? など) は語数に含めません。



【6】 次の英文は、高校生のカズ（Kazu）と友人のジュリア（Julia）の会話です。前後の文脈に合うように、会話文中の  ,  の中に入る適切な英語をそれぞれ答えなさい。ただし、あとの＜条件＞にしたがうこと。

**Kazu** : Hi, Julia. How have you been? Did you enjoy your summer vacation?

**Julia** : Yes. I stayed in \*Europe for two weeks and went to several countries with my family.

**Kazu** : Great!  ?

**Julia** : I visited three. I went sightseeing in Italy, France, and \*Spain.

**Kazu** : What did you do in those countries?

**Julia** : I did many things, such as visiting famous buildings and museums, eating delicious food, and watching a soccer game.

**Kazu** : You did so many exciting things. Which  ?

**Julia** : That's a difficult question, but Spain was the best. I really enjoyed traditional Spanish dance!

\* Europe : ヨーロッパ      Spain : スペイン

＜条件＞

- ① (ア)は **6 語の 1 文**で書くこと。

② (イ)は **Which** で書き始め、これを含んで全体を **7 語以上の 1 文**で書くこと。

※ 短縮形（I'm や don't など）は 1 語と数え、符号（, や ? など）は語数に含めません。

- 【7】 次の英文は、高校生のユイ（Yui）が英語の授業で行ったスピーチの原稿です。英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

Do you like reading books? How many books do you read every month? One? Two? More? Well, I have read almost no books this year because I am too busy with club activities, but I like reading books. By reading books, we can learn things that we don't know, see how others think, and get better at thinking about various things. Maybe your parents or teachers have told you to read more books, and I think almost all of you believe reading books is important. However, I hear that a lot of high school students usually read few or no books. Why? What can we do to help high school students read more books?

A study done on all the students in Kamome City shows that they read fewer books \*as they get older. The study shows the \*percentages of students who don't read much. About 4% of elementary school students and about 15% of junior high school students don't read much. About 60% of high school students read few or no books. I was very surprised at these results.

Also, as they become older, the number of students who use school libraries decreases. In the study, about 90% of elementary school kids go to school libraries to get books. On the other hand, only about 40% of high school students go to school libraries, and most of them go there only to study. I think many of you use the library for the same reason.

So, why do high school students read few or no books? The study also shows the three main reasons given by all the 3,000 high school students who read few or no books. Please look at this \*chart.

**Chart**

Question A: Why do you read few or no books?		Question B: Did you often read books when you were in junior high school?	
Because I am too busy to read books.	1,800 students	Yes	60.2%
		No	39.8%
Because I use my smartphone for a long time.	900 students	Yes	52.4%
		No	47.6%
Because I'm not interested in reading books.	300 students	Yes	24.1%
		No	75.9%

60% of the 3,000 students answered that they don't have enough time to read because they are very busy with their studies and club activities. Third year students especially cannot make time for reading because ( ① ).

30% of the 3,000 students answered that in their free time, they like using their smartphones much better than reading books. A lot of students like to communicate with their friends, watch videos, or play games on their smartphones. They continue to use their smartphones until they go to bed. This means that ( ② ).

10% of the 3,000 students answered that they aren't interested in reading at all. They are not very good at reading, don't have any books at home, and don't think that they have to read.

The 3,000 students were asked one more question, "Did you often read books when you were in junior high school?" In the chart, we can see the percentages of the students who answered, "Yes." From the results, ( ③ ). They should realize the pleasure and importance of reading, and start reading books again even for a short time every day.

So, what can we do to help high school students read more books? The study also reports how students choose books. A lot of elementary school students get books from home or their school libraries. Many of them are \*influenced by their families or schools, but high school students are influenced more by their friends. [ ]. So sharing information about books with their friends through \*SNS is a good way to help high school students read more.

\* as ~ : ~につれて    percentages : 割合    chart : 図表    influence ~ : ~に影響する  
SNS : ソーシャル・ネットワーキング・サービス, エス・エヌ・エス

(ア) 本文中の ( ① ) ~ ( ③ ) の中に, 次の A ~ C を意味が通るように入れるとき, その組み合わせとして最も適切なものを, あとの 1 ~ 6 の中から一つ選び, その番号を答えなさい。

A. reading books is not as important to them as doing other things

B. they have to prepare for exams to enter universities

C. their habits of reading in the past don't decide how often they read books now

1. ① - A    ② - B    ③ - C

2. ① - A    ② - C    ③ - B

3. ① - B    ② - A    ③ - C

4. ① - B    ② - C    ③ - A

5. ① - C    ② - A    ③ - B

6. ① - C    ② - B    ③ - A

(イ) 本文中の [ ] の中に入れるのに最も適切なものを, 次の 1 ~ 4 の中から一つ選び, その番号を答えなさい。

1. They want to read the books that their friends read

2. They cannot decide what books they should read without their teacher's advice

3. They have to find interesting books by themselves at school libraries

4. They should ask their families to choose good books for them

(ウ) 本文と図表の内容に合うものを，次の 1～6 の中から二つ選び，その番号を答えなさい。

1. About 60% of all the high school students in Kamome City go to school libraries not to find books but to study.
2. A smaller number of high school students go to school libraries because they cannot find useful books for their studies.
3. More than half of the high school students who read few or no books because they don't have time often read books before.
4. Elementary school students often decide what to read when they talk to their friends.
5. School libraries use SNS to make libraries popular with high school students.
6. High school students should exchange information about books with their friends.

【8】 次の(ア)～(ウ)の英文について、それぞれあとの **Question** の答えとして最も適切なものを、1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア) One day Ken's family decided to order pizza and fried chicken online for dinner. There are five people in his family. They wanted to try every kind of pizza, so they ordered two medium half-and-half pizzas and one large Healthy Vegetable Pizza. They also wanted to get six pieces of fried chicken. Thirty minutes after they ordered, Ken went to the pizza shop to get the food.

## Tom's Happy Pizza House

### Prices

Pizza	Small	Medium	Large
Italian Tomato Pizza	20 dollars	24 dollars	28 dollars
American Seafood Pizza	22 dollars	26 dollars	30 dollars
Japanese Teriyaki Pizza	24 dollars	28 dollars	32 dollars
French Cheese Pizza	22 dollars	26 dollars	30 dollars
Healthy Vegetable Pizza	24 dollars	28 dollars	32 dollars

Fried Chicken	3 pieces	6 pieces
	14 dollars	26 dollars

### Half-and-half:

- Choose two kinds of pizzas of the same size.
- Pay half the price of each pizza.

### Save More!

- If you order food to take out, you can get a discount of 30 dollars \*off the total price.
- If you order two or more pizzas, you can get three free pieces of fried chicken.

\* off the total price : 合計金額から

**Question : How much did Ken's family pay for their dinner?**

1. 68 dollars.
2. 80 dollars.
3. 98 dollars.
4. 110 dollars.

- (4) Yuta is sixteen years old and lives in Tokyo. He is going to visit his grandparents in Fukuoka this summer with his younger sister. She is eleven years old. Now, Yuta is looking for plane tickets on the Internet. They are planning to arrive in Fukuoka on the morning of August 5th and leave Fukuoka on the evening of August 10th. Yuta will take two suitcases and his sister will take one suitcase to and from Fukuoka. They will come back to Haneda in the evening, so both of them will buy meals on the plane.

#### Haneda to Fukuoka

August 5th

Time		Ticket Price	
*Departure	*Arrival	Child	Adult
7:10 a.m.	9:15 a.m.	6,000 yen	12,000 yen
10:10 a.m.	12:15 p.m.	7,000 yen	14,000 yen
3:25 p.m.	5:30 p.m.	7,000 yen	13,000 yen
5:30 p.m.	7:35 p.m.	6,000 yen	12,000 yen

#### Fukuoka to Haneda

August 10th

Time		Ticket Price	
Departure	Arrival	Child	Adult
7:30 a.m.	9:35 a.m.	6,000 yen	12,000 yen
9:50 a.m.	11:55 a.m.	7,000 yen	14,000 yen
2:25 p.m.	4:30 p.m.	9,000 yen	17,000 yen
5:25 p.m.	7:30 p.m.	7,000 yen	14,000 yen

- Children under twelve can buy tickets at the child price.
- Each person can buy a meal for 500 yen on each flight.
- Each person can bring only one suitcase. If you have two or more suitcases, you have to pay 2,000 yen on each flight.

\* Departure : 出発      Arrival : 到着

**Question : How much will Yuta and his sister pay for their flights and services?**

1. 42,000 yen.
2. 43,000 yen.
3. 44,000 yen.
4. 49,000 yen.

(㉞) Mary is an American high school student. She came to Japan to study Japanese last month. She is looking at a poster about a culture festival and talking with her friend, Keiko.

**Mary** : Look at this poster, Keiko! A culture festival is going to be held this weekend.

**Keiko** : Yeah, our city has a culture festival every year, but I've never been there. Shall we go?

**Mary** : Sure. There are a lot of events at the festival, so we should choose some of them before we go.

**Keiko** : Yes. Look at the schedule. I'm interested in the Kabuki Performance.

**Mary** : Me, too. I also want to go to the Opening Ceremony, but it takes fifteen minutes on foot to reach Building C from Building A. I'd like to see the Kabuki Performance from the beginning.

**Keiko** : Well, we'll have to forget about the ceremony, then.

**Mary** : That's OK with me. Then let's move to Building B and have Japanese food for lunch. After that, shall we watch the musical performances? The Brass Band Concert and the Piano Concert are in the afternoon.

**Keiko** : Sounds great. Some of my friends are going to perform in them.

**Mary** : Cool, but... The Brass Band Concert and the Piano Concert are going to be held at the same time.

**Keiko** : Let me see. It says the Brass Band plays twice at this festival.

**Mary** : OK. I think it's better for us to see the second show, then.

## SCHEDULE

	Building A	Building B	Building C
9:00 a.m. – 9:20 a.m.	Opening Ceremony		
9:30 a.m. – 11:00 a.m.		Tea Ceremony	Kabuki Performance
11:10 a.m. – 12:40 p.m.	Traditional Japanese Dance	Japanese Food Fair	Shamisen Performance
12:50 p.m. – 2:20 p.m.	Piano Concert	Brass Band Concert I	
2:30 p.m. – 4:00 p.m.	Playing Piano Class	Brass Band Concert II	

**Question : Which events are Mary and Keiko going to visit?**

1. Kabuki Performance, Japanese Food Fair, Brass Band Concert I, and Playing Piano Class.
2. Opening Ceremony, Kabuki Performance, Japanese Food Fair, and Brass Band Concert I.
3. Opening Ceremony, Japanese Food Fair, Playing Piano Class, and Brass Band Concert II.
4. Kabuki Performance, Japanese Food Fair, Piano Concert, and Brass Band Concert II.

【9】 次の英文を読んで、あとの(ア)～(エ)の問いに答えなさい。

*Miho, Bob, Emily, and Ken are high school students in Japan, and they are talking about a topic that their teacher, Mr. Smith, has given them in class.*

**Mr. Smith** : OK, everyone. Let's start. Today's topic is "protecting animals from \*ecosystem changes." There are many animals in the world, but the number of some animals, such as pandas, tigers, and elephants, has been decreasing. It is said that they may disappear in the future. These animals are called \*endangered species, and are protected in zoos. Do you think we should continue protecting them in zoos or not?

**Miho** : I think losing animals is a big problem that we have to solve as soon as possible. Every animal has an important \*role in the ecosystem. If one animal disappears, it may change the ecosystem and cause other serious problems that we don't expect. Zoos protect endangered species by keeping them in safe environments and taking good care of them. So I believe zoos are very important to save animals and ecosystems.

**Bob** : That may be true, but I hear that animals are kept in terrible conditions in zoos. They have to live in small areas. I don't think it is necessary for zoos to protect animals. I think it is natural that some animals continue to survive in nature and others don't. ( ① ). If they can't, they will die.

**Mr. Smith** : Thank you, Miho and Bob. I see your points. How about you, Emily? What do you think of their opinions?

**Emily** : Well, I don't know much about ecosystem changes, but I understand both Miho's and Bob's ideas about zoos. In zoos, animals can live safely because there are no \*predators around them and people working in zoos look after them all the time. On the other hand, I think zoos should do more to help animals live in more comfortable conditions. For example, zoos should let animals live in larger spaces. In this way, the animals can move around more and be \*less stressed.

**Mr. Smith** : So, are you saying that ( ② )?

**Emily** : Exactly.

**Mr. Smith** : Ken, would you like to share your ideas?

**Ken** : I agree with Miho. I think zoos are really helpful in protecting endangered species. Zoos also give people chances to see and learn about them. We can understand more about the importance of looking after such animals and protecting them. I hope more people will realize these important roles of zoos.



**Mr. Smith** : All right, I've heard interesting opinions from all of you. Now let's talk about animals which have caused problems in ecosystems. Can anyone give an example of such animals?

**Ken** : Yes, I can. These days I often hear the number of Japanese deer and \*wild boars has been increasing. They have caused a lot of damage to the ecosystem.

**Mr. Smith** : Will you tell us more about it?

**Ken** : Sure. Japanese \*wolves were predators of Japanese deer, but they disappeared in 1905. Then Japanese deer started eating too many plants that are necessary for other animals. In fact, because of Japanese deer, some \*butterflies will not be able to survive in the future.

**Emily** : I watched a TV program about that. The program also said that wild boars started coming out of the forest to look for food, and now they sometimes attack people. This is another problem caused by ecosystem changes. I guess Ken's example and mine support Miho's opinion.

**Bob** : But when the number of wild boars and deer increases too much, people kill some of them to control the \*balance in the ecosystem. So the problem is solved quickly and easily before it gets really serious.

**Miho** : ( ③ ). I learned in social studies class that more than half of the \*hunters in Japan are over sixty years old. There are not many young people who are interested in becoming hunters. The problem is not so easy.

**Mr. Smith** : Emily, what is your opinion?

**Emily** : Well, I really don't know how much ecosystems have changed or how serious the changes have been. However, if human activity is one of the reasons for ecosystem changes, maybe we should find good ways to keep the natural balance in ecosystems.

**Mr. Smith** : That's a good point. OK, everyone. Time's up. Thank you very much for sharing your opinions. In the first half of the next class, we will continue to talk about the same topic. Then, in the second half of class, you will start writing about the topic. For homework, do some research, especially on ecosystem changes. That's all for today. See you in the next class.

\* ecosystem(s) : 生態系      endangered species : 絶滅危惧種      role(s) : 役割  
predators : 天敵      less stressed : よりストレスの少ない      wild boars : イノシシ  
wolves : オオカミ      butterflies : チョウ      balance : バランス      hunters : 狩猟者

(ア) 本文中の ( ① ) に入る最も適切なものを、次の 1～4 の中から一つ選び、その番号を答えなさい。

1. Endangered species should be given enough healthy food in zoos
2. Living things have to live with changes in their ecosystems
3. Animals should live in zoos that are similar to their natural environments
4. Wild animals are sometimes attacked by other dangerous animals

(イ) 本文中の ( ② ) に入る最も適切なものを、次の 1～4 の中から一つ選び、その番号を答えなさい。

1. we should close most of the zoos in the world because it is not natural that animals don't have any predators around them
2. some of the zoos in the world should be closed because animals there are kept in very bad conditions
3. animals should be carefully protected in nature to be able to live safely in huge areas
4. there is no problem with protecting animals in zoos if they can live in better environments

(ウ) 本文中の ( ③ ) に入る最も適切なものを、次の 1～4 の中から一つ選び、その番号を答えなさい。

1. I think so, too
2. I was just going to say that
3. I don't agree with you
4. My opinion is the same as yours

(エ) 本文の内容に合うものを、次の 1～6 の中から二つ選び、その番号を答えなさい。

1. Bob has a very different opinion on the roles of zoos from Miho's and thinks that the problem of the ecosystem can be solved easily.
2. Ken wants more people to learn about the importance of zoos and how to protect wild animals not in zoos but in nature.
3. Some butterflies may disappear in the future because so many wild boars have eaten all the food outside the forests.
4. Miho talks about the ecosystem changes, and Ken and Emily agree with her by telling some stories about some animals.
5. Emily thinks ecosystem changes have been so serious that humans should solve the problem right away to keep a good environment for wild animals.
6. Before the next class starts, the students have to collect information on ecosystem changes and write about the topic.

(問題は、これで終わりです。)



