In the core of your heart
A new aspiring spirit will appear
您の中央に、核をつくる。
Basic Information

Chuo University was established in 1885 following the end of the Edo period as a private legal institution for students to study new western legal systems and become lawyers at a time when Japan was moving towards social modernization. All the founders of our institution studied English law in London and from there they introduced this model to Japan. The school was initially set up in Kanda, in the center of Tokyo. As the number of students at Chuo increased, a better educational environment for students and scholars was required, thus Chuo built its new campus in Tama, a suburb of Tokyo, in 1978. Chuo has since become one of the leading universities in Japan with five arts departments, one science department, and a post-graduate law school that boasts the highest number of successful candidates for the national bar examination, that qualifies lawyers. Since its inception, over half a million students have graduated from Chuo University across all faculties. 

Japan has a unique system of university affiliated high schools. Chuo has four affiliated high schools, one of which is our school in Yokohama. Yokohama is the newest of Chuo’s affiliated schools. This school was established in 1908 by several of Yokohama’s notable merchant entrepreneurs, and in 2010 was acquired by Chuo University, which wanted to forge links with a Yokohama institution in the Kanagawa area. Yokohama is located on the beautiful Kanagawa plain surrounded by mountains and seas not far from Mount Fuji.

Chuo University Yokohama High School is a co-ed institution comprised of students completing 3 years of junior high school from 12 years old, and 3 years of senior high school from 16 years old. When applying to prestigious schools such as ours, students must take an entrance examination. As a benefit of our affiliation, our students can then enjoy the advantage of being exempt from taking the entrance examination to Chuo University. During junior and senior high school years we offer our students ample time and opportunities for active learning rather than merely preparing for entrance examinations. Therefore, we are proud to proclaim that Yokohama High School provides a unique opportunity for high school students and also future university students.

Curriculum Emphasizes

Our young students are likely to meet unpredictable and rewarding futures which need rational thinking and positive attitudes in life from them. These abilities and attitudes are hoped to be developed through our holistic education of well-coordinated and highly advanced mathematics and sciences. Besides the analytical education of math & sciences students need a global education which enables them to understand multi-cultural backgrounds of the world and feel their indigenous culture with their own words both in English and Japanese.

In order to expand and support the academic environment, our school is composed of experienced teachers and supporting staff members; i.e. assistant staff supporting science experiments, cooking and sewing, and expert librarian at the school library to help teachers and students find suitable material for their progressive studies.

Among important extra-curricular activities are sports-teams and cultural clubs; these school clubs are administered by dedicated teachers and also supervised for by experienced coaches of each field.

Message from Principal

It is my pleasure to welcome students, parents and all the staff to the new academic year; also welcome to those inspiring students and others who will support and guide the activities of our school.

Our high school is an academic institution affiliated with Chuo University, one of the leading private universities in Japan. I am a professor of economics at the University and at the same time work for the students and parents of the High school as a Principal, with great help and commitment from all the staff of the school.

Most of our graduates are expected to go to Chuo University without any special entrance examination, so long as they maintain good results on daily assessment at the school. This kind of educational environment can provide our students ample time and opportunities to learn more according to their own interests. However, we also acknowledge that current business environments regarding all professions are evolving drastically to adhere to the new era of globalization. Therefore, young students are persuaded to possess broader views and positive attitudes towards their respective futures by learning wide-ranging subjects and experiencing more comprehensive matters at the school and outside the school.

We are confident we can support them fully in their endeavours. I wish all our students and families a successful school year and if anyone has any enquiries please do not hesitate to contact me.

Yoshihiko Hakamata
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